

Day 1

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie (1/12)	Nic	Did not see that day - was out sick		
Cassie (1/11)	Jordy	Talked about how his break went, what he did and how he spent the holidays	Student is close with his family, has a busy home life	Nothing yet.
Johanna 1/10 Day 1	Will	Talked about going to Lake Arrowhead. He talked about his family and what he does when he goes home	I learned all about his vacation, etc	Nothing Yet
Johanna 1/10 Day 1	Liam	He talked about his old school and why he liked it. His mom works at the school, etc	Yes, he misses his old school.	Nothing Yet
Noah - Day 1 (1/11)	Tyler K.	How was break? Are you excited for Senior activities this spring?	Details on break - spent time in LA with family, he was born there and family moved to SD for his dad to get electrician work. Very excited for senior activities and I encouraged him to pump his friends up about them because they are great opportunities and they should all make sure they take part!	None yet.
Noah - Day 1 (1/11)	Anthany A.	What did you do over break? When are you heading to visit your mom? Follow up on comments on a reflection from the prior day.	Spent time with his dad hanging out and a few times hung out with friends. Visiting mom in ND on President's Day weekend in February.	On a reflection, he said he feels more confident in math when has a reliable tablemate and I verified that he currently feels that way at the table assignment for this cycle.

Day 2

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie (1/17)	Nic	Did not see this day - had to be removed from class for poor behavioral choices		
Cassie (1/16)	Jordy	He's talked in the past about how he feels stupid, often says he's dumb and can't do math so we talked about this sort of self-talk. I asked him when he started feeling that way and why he feels incapable.	Student has 'math trauma' and did not do well in middle school during covid because of it	Perhaps he feels he is unwelcome when he also feels utterly incapable. I can understand the thought process, but what a vicious cycle.
Johanna 1/11	Will	He talked about his weekend and what he is looking forward to. How much he likes playing video games when he gets home...	Student is excited, loves his family, etc	None yet
Johanna 1/11	Liam	He went into a buddy class and talked about his experience. He likes that he made new friends, etc	Student has a positive attitude and is open to new things.	None yet
Noah - Day 2 (1/12)	Tyler K.	Why are you wearing sunglasses indoors?	Has sunglasses that he either has in his bag or	None yet.

		Playing a poker tournament? Walked outside with him and I regretted not having sunglasses.	on, and doesn't like carrying them so he just puts them on.	
Noah - Day 2 (1/12)	Anthany A.	Anthany said he was late and that was missing things today. Discussed living in Serra Mesa (he lives near where I used to live) and what it take for him to get to school.	7:00 am start, feels like it takes him a while to get ready to come to school. (I kind of already new this) He likes to do work outside of the classroom to make sure he can do it.	None here.

Day 3

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie	Nic			
Cassie	Jordy			
Johanna Day 3	Will	We talked about his gummy bears and how excited he was that his mom put them in his lunch	He is very focused on his snack during lunch time.	None yet.
Johanna Day 3	Liam	He talked about how much he loves soccer.	He loves soccer. Very passionate about it.	None yet
Noah - Day 3 (1/16)	Tyler K.	Discussed long weekend activities, no longer having a job, and a longer discussion about Killers of the Flower Moon (Tyler watched it over the weekend) and Scorsese movies - the Departed.	Loves movies, has seen most Scorsese movies.	Not yet. (Note: Student did not wander today)
Noah - Day 3 (1/16)	Anthany A.	Anthany had all of his school IDs and was showing them to other students. I joined in the conversation with them and asked him which version of him he felt like best represented the real him: right now. Said the least like him	Takes pride in himself and his identity.	Not yet. (Note: Student did not wander today)

		was Freshman year, but not because of COVID - he just didn't feel like he connected to others. Talked about having long hair before he visited Hawai'i, which he said was "lit"		
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Day 4

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie				
Cassie				
Johanna Day 4 1/18	Liam	We talked about the different snacks they were bringing. How they liked seaweed, but didn't really like sushi, but did really like California rolls.	He loves seaweed. It's his favorite food.	Nothing yet. I was starting with simple stuff, but want to talk to him more about this.
Johanna Day 4 1/18	Will	We talked about how he got a toy airplane for a present and how he wanted to put LED tape on it so it could glow in the dark. I also asked him some questions about class. Just his favorite parts and his least favorite parts. He loves the part with moving the best.	I learned something about the times that he chooses to check out and not be with the group. He doesn't love moments where we are sitting and he has to listen. These parts of class are rare, but they're still not his favorite.	The questions I asked him did offer information about his particular behavior. I'm curious to explore some modifications or a break system with him.
Noah - Day 4 (1/17)	Tyler K.	Missed - Student Out		
Noah - Day 4 (1/17)	Anthony A.	Anthony has a Stanley cup and we discussed owning one and why they became popular. He got his for Christmas and I asked him why he	Celebrates Christmas.	None yet. However, Anthony left during a portion of the actual lesson and missed information.

		wanted one - "I just wanted one."		
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Day 5

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie				
Cassie				
Johanna Day 5 1/19	Will	We talked about he flew his drone at the park yesterday with his mom and Caleb and how fun it was. He said they didn't stay too long because it was super windy and that they are going back today.	I learned how obsessed he is with his drone and how much he likes playing with it. This kid is definitely more comfortable when he's moving around.	
Johanna Day 5 1/19	Liam	We talked more about soccer and how he likes to play it at snack time. He also asked me if i like playing with nerf guns and how he played it with his friend Parker during their playdate.	I learned	
Noah- Day 5 (1/18)	Tyler K.	Saw Tyler and another student (who also likes to disappear) singing along to a song. Discussed the song with them both and floated the idea of getting senior class together to do Karaoke.		

		He said he would be in.		
Noah - Day 5 (1/18)	Anthany A.	Short conversation today. Discussed his usual routine when he leaves school, which he claims is mostly sitting at his house doing nothing. Need to pry further.		

Day 6

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie				
Cassie				
Johanna Day 6 (1/22)	Will	We talked about how he got his haircut because he is going to Hawaii in a couple weeks. He is super excited about it.	Will loves to share about himself and works better when the focus is on him.	Will is focused and fully aware of what is happening in the class. He works better when he is the center of attention and can move. I will try to find more opportunities for him to do this in class.
Johanna Day 6 (1/22)	Liam	We talked about the minion movie and if he had seen it before. His homeroom teacher was going to play it for snack time since it was a rainy day.	I think Liam is a little shy, which is why he is hesitant to join the group and not want to leave at important times. He likes the minions movie, but it took a couple of questions to figure out why.	I think Liam feels more comfortable in my class when he is with his friend Parker. At first sight they seem to be goofing off most of the time, but I think it really is a comfort thing. I am going to try to brainstorm how they can work better together.
Noah - Day 6 (1/19)	Tyler K.	Student on Field Trip and I did not see him on campus before they left.		
Noah - Day 6 (1/19)	Anthany A.	Saw Anthany	Insight into wandering.	The discussion today

wandering the halls during 1st period. He was going to see a teacher that I had just been visiting because he wanted to say hi. We discussed some of his motivation for wandering - some of it is just needing to move and some if it wanting a change of scenery.

was directly about missing class. Anthany's desire to visit another teacher (his advisor) I think is a side objective to his need for more movement. He also values his relationship with her, and it is possible that she does not immediately send him back to class so he is able to go to her unhindered. I told him that I appreciated the focus he has had in my class and even asked to leave rather than just leaving, and he said that he realized that if he wanted to get an A in math class he needed to be in the room and really learn the material to do that. *(I KNOW! Imagine that!)*

Day 7

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie				
Cassie				
Johanna Day 7 1/23	Liam	We talked about the ants movie during indoor recess. He told me all about it and how much he liked it.		I can see the student getting more comfortable with me as an adult. I think with this student, it is an issue of comfort more than anything and he thrives in situations where he is more comfortable. He waves at me in the hallway now when before he didn't.
Johanna Day 7 1/23	Will	We talked about the movie they were watching during indoor recess	Not much in this conversation.	I noticed the day before he stayed with the group more and didn't take as many breaks. I'm interested to see how this unfolds more.
Noah - Day 7 1/22	Tyler K.	Discussed weekend activities - his friends work at the fish market in La Jolla so he visited them and had an excellent ahi steak sandwich. We discussed feelings on		

		the rain and he is distinctly "pro rain"		
Noah - Day 7 1/22	Anthany A.	Had a boring weekend, but he's excited for next weekend - he visits his mom. We had originally discussed this visit and I thought it was president's day weekend. He's going up on the 2nd and plans on doing a lot of snowboarding but is worried about how cold it is. He's excited to go.		

Day 8

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie				
Cassie				
Johanna Day 8 1/24	Will			
Johanna Day 8 1/24	Liam			
Noah - Day 8 1/23	Tyler K.	I missed today :(		
Noah - Day 8 1/23	Anthany A.	I missed today :(		

Day 9

Teacher	Student	What was the conversation you had with the student today?	What new information did you learn about this student?	What better understanding did today's conversation give you about our problem of practice?
Cassie				
Cassie				
Johanna				
Johanna				
Noah - Day 9 1/24	Tyler K.	Brief - discussed his day. Today was a practice test and it was hard to land this.		
Noah - Day 9 1/24	Anthany A.	Brief - discussed his day. Today was a practice test and it was hard to land this.		