

Public Lesson Study Data Collection sheet

Lesson: Improv Game; What are you doing?

Definition: Members of a group working together, knowing that their individual and collective efforts are beneficial to success

Areas of positive interdependence	Direct response to something another student said	Asked a question	Provides an idea and asks the group what they think	Other?
Tally <i>(Each time anyone in the group is observed doing one of these behaviors)</i>	FS 1:x FS 2:x	FS 1: (no) FS 2: (no)	FS 1: x FS 2: x	FS 1: FS 2:
Notes We were doing the game, 'What are you doing?' where one person starts doing an action, and the other person has to enter the scene and ask "what are you doing?" . The person doing the action has to say a different action than what they are actually doing. Their partner then has to take their partner's place and start doing that action. Both of my focal students participated and listened to their peers, but mostly through seeing how the game is played, rather than direct instruction. They didn't ask questions during				

that part or provide direct
feedback to other students.